

EDUCATION 230-3

INTRODUCTION TO PHILOSOPHY OF EDUCATION

FALL SEMESTER, 1993
DAY OF THE WEEK: Friday
TIME: 9:00 a.m.-12:00 p.m.
LOCATION: Northern Lights College-Fort St. John Campus

INSTRUCTOR: Doug Smith
OFFICE: Room 122
PHONE: 787-6226

COURSE DESCRIPTION:

This course familiarizes students with the nature of philosophy of education, and enables them to begin to develop their personal views. It examines contemporary alternative philosophies and situates them within the historical development of educational philosophy. It addresses the notion of what it means to "think philosophically" about educational issues and practices. Related concepts, such as training, schooling, learning and teaching are clarified. The crucial role of language in virtually all aspects of education is taken up through examination of traditional analytic philosophy and the more recent critical thinking philosophy. NO PREREQUISITE. A list of the main topics follows.

- I The Nature of Philosophy and Education
- II Philosophic Issues in Education
- III Traditional & Modern Philosophies of Education
- IV Contemporary Theories of Education
- V Analytic Philosophy and Education
- VI Critical Thinking as a Philosophy of Education
- VII Developing a Personal Philosophy

COURSE REQUIREMENTS:

Classwork	10%
Assignments/paper	40%
Test	20%
Final Exam	<u>30%</u>
Total	100%

TEXTBOOKS:

Issues and Alternatives in Educational Philosophy, 2nd ed., by George Knight, Andrews University Press, Berrien Springs, Michigan, 1989.

Critical Thinking: What every Teacher Needs to Survive in a Rapidly Changing World, by Richard Paul, and edited by A. J. A. Binker, Foundation for Critical Thinking, Santa Rosa, 1993.